

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15



Submitted

By

Shree Pragati Mandal, Bhadran Sanchalit

ARTS, SCIENCE & R A PATEL COMMERCE COLLEGE,

[Affiliated to Gujarat University]

BHADRAN - 388 530. [GUJARAT]

To

NAAC

National Assessment and Accreditation Council

Bangaluru

2014 - 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	ARTS, SCIENCE AND R.A.PATEL COMMERCE COLLEGE, BHADRAN
1.2 Address Line 1	Nr. Zydu Cadila Gate, Pramukh Swami Marg, BHADRAN
Address Line 2	At. Post: Bhadrans. Tal: Borsad, Dist: ANAND
City/Town	BHADRAN – 388 530
State	GUJARAT
Pin Code	388 530
Institution e-mail address	dr.rgpatel@yahoo.co.in
Contact Nos.	+91 9427004811
Name of the Head of the Institution:	Dr. Rameshbhai Gokalbhai Patel
Tel. No. with STD Code:	02696 - 288627
Mobile:	+91 9427004811
Name of the IQAC Co-ordinator:	Mahendra P. Patel
Mobile:	+919427857663
IQAC e-mail address:	asccollegebhadran@yahoo.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

07127

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC_49_A&A_06 dated 15 – 6 - 2009

1.5 Website address:

www.bhadrancollege.org

Web-link of the AQAR:

www.bhadrancollege.org/IQAC/AQAR14-15pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.98	2009	5 - years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

25/06/2009

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009/10 Submitted to NAAC on 08 – 08 – 2012 (DD/MM/YYYY)
- ii. AQAR 2010/11 Submitted to NAAC on 08 – 08 - 2012 (DD/MM/YYYY)
- iii. AQAR 2011/12 Submitted to NAAC on 28 – 09 - 2013 (DD/MM/YYYY)
- iv. AQAR 2012/13 Submitted to NAAC on 10 – 04 - 2014 (DD/MM/YYYY)
- v. AQAR 2013/14 Submitted to NAAC on 01 – 01 - 2015 (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*) **GUJARAT UNIVERSITY, AHMEDABAD**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	<input type="text" value="03"/> No. <input type="text" value="01"/> Faculty
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year? Yes <input type="text"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NIL"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="0"/>
International	<input type="text"/>
National	<input type="text"/>
State	<input type="text"/>
Institution Level	<input type="text"/>
(ii) Themes	<input type="text" value="N/A"/>

2.14 Significant Activities and contributions made by IQAC

- 1. Orientation program for Semester I Students.
- 2. Exit meeting for Semester VI Students.
- 3. Examination reforms – CCTV camera installed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Work audit for non-teaching	Executed

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Management Syndicate Any other body

Provide the details of the action taken

Has been approved by statutory body.

Criterion – I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	00	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	00	00	02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	07	20	00	03

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
		08						02		10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	19	09
Presented	00	10	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The use of animated clips beside ICT during Teaching. For continuous evaluation, provisions are made for internal examinations, seminar presentation by the students, assignment preparation. Each component has been allotted in specific proportion in internal evaluation.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Sem- I	431	00	8.19	24.58	13.01	45.78
B.Sc. Sem- II	394	00	11.98	32.87	8.36	53.20
B.Sc. Sem- III	348	00	5.88	19.12	17.65	42.65
B.Sc. Sem- IV	373	00	5.99	31.88	23.16	61.03
B.Sc. Sem- V	320	00	3.57	24.02	12.34	39.94
B.Sc. Sem- VI.	289	00	7.33	20.94	7.33	35.60
B.Com.Sem- I	134	00	0.76	12.21	51.15	64.12
B.Com.Sem- II	114	00	0.88	17.54	49.12	67.54
B.Com.Sem- III	113	00	00	9.91	15.31	25.22
B.Com.Sem- IV	128	00	2.42	17.74	29.84	50.00
B.Com.Sem- V	70	00	00	31.88	43.48	75.36
B.Com.Sem- VI	94	00	5.36	35.71	16.07	57.14
B.A. Sem-I	78	00	9.86	35.21	25.35	70.42
B.A. Sem-II	75	00	5.56	37.5	22.22	65.28
B.A. Sem-III	45	00	00	22.73	22.73	45.46
B.A. Sem-IV	53	00	5.66	33.96	39.62	79.25
B.A. Sem-V	57	00	3.51	66.67	22.81	92.98
B.A. Sem-VI	60	00	4.35	80.43	15.22	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Assignment is given to students of Semester - I to VI

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	03
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	10	00	08
Technical Staff	05	03	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Allowed Research work for Ph.D. student in Gujarati Department

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			01	02
Outlay in Rs. Lakhs			1.5 Lakhs	5 Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	01
Non-Peer Review Journals			
e-Journals			
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camp.
- Adoption of Village(AIDS Sanitation Awareness, Save Girl Child Campaign, School Campus beautification)
- Women health and social awareness programme
- Visit to old age home by faculty

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13.6 acre			13.6 acre
Class rooms	12			
Laboratories	08	01	Mandal	09
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	07			
Value of the equipment purchased during the year (Rs. in Lakhs)	4.12			
Others				

4.2 Computerization of administration and library

1. Software named NP Soft has been installed in administrative department for keeping record of students throughout their study in the college.
2. The entire administrative department is computerised with internet facility.
3. The Library has been facilitate with computers with internet facility for surfing for students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8,643	6,73,251	258	37,455	10,040	8,51,331
Reference Books	13,668	11,45,553	34	29,362	13,736	11,95,753
e-Books	-	-	-	-	-	-
Journals/Magazine	-	-	36+9	23,870	36+9	23,870
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	102	7,365	628	15,500	730	22,865
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	77	02	21 Broadband connection	01	01	01	07	-
Added	-	-	-	-	-	-	-	-
Total	77	02	21	01	01	01	07	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training was given to non-teaching and administrative

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	2,17,510
iii) Equipments	3,48,166
iv) Others	
Total .:	5,65,676

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|--|
| 1. Conducted Orientation Programme for first semester students
2. Exit meeting for semester VI students
3. PDP |
|--|

5.2 Efforts made by the institution for tracking the progression

- | |
|---|
| 1. Feedback from students
2. Student counselling
3. The tracking is also done by observing the demand ratio. Considerable seats in every programme are made available to the students of this college, which provides easier opportunity to the students for further studies. |
|---|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1257			

(b) No. of students outside the state

(c) No. of international students

No	%
849	68

Men

No	%
408	32

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
996	56	06	110	04	1172	1002	62	15	176	02	1257

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No student support mechanism for coaching for examination is established but they are given guidance by external experts on regular basis. DELL, SCOPE Center [Society for Creation of Opportunity through Proficiency in English] help students in this regard.
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No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

A Seminar on Career, Student life and Goal Setting was conducted by Deval Shastri.
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A Seminar on Corporate English Communication was conducted by Shital Upadhyay

No. of students benefitted

175

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	68	08	Opt for P G

5.8 Details of gender sensitization programmes

1. Orientation program for girls students.
2. Female Health Awareness Program
3. These programmes are conducted by Women's Development Cell of the College.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	21	25,000
Financial support from government	103	9,99,570
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
To empower the society by providing value based education to the students of rural area so that they can prosper themselves as well as the entire nation by cultivating intellectual, emotional, social and ethical values.
Mission
To attain general and all round progress of the people of Bhadran and its surrounding area through the progressive, social and educational activities.

6.2 Does the Institution has a management Information System

N/A

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Two faculty members are in the Board of studies.
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6.3.2 Teaching and Learning

The coordinator of IQAC is in live contact with each department, teacher and student so that he can able to analyze and understand the needs of institution, teachers and students.

6.3.3 Examination and Evaluation

<ol style="list-style-type: none">1. Assignments and Projects are given to students2. Internal evaluation process
--

6.3.4 Research and Development

<ol style="list-style-type: none">1. Students are encouraged and sent to participate in paper and poster presentation competition in various universities.
--

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library will be upgraded with more computers with internet facility for surfing for students.
2. There are plans for the renovation of college laboratories.

6.3.6 Human Resource Management

1. All the faculty members are involved in different activities like CWDC, SAPTADHARA, UDISHA etc.

6.3.7 Faculty and Staff recruitment

1. It depends on government education department policy.
2. Management recruits temporary staff as per requirement.

6.3.8 Industry Interaction / Collaboration

1. Chemistry and Microbiology departments are in touch with industries.
2. Microbiology Department offer microbial culture of Q.C department of Biotech Industry.

6.3.9 Admission of Students

Admission of students is done as per Gujarat University rules and regulations on first come first basis.

6.4 Welfare schemes for

Teaching	Credit society
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

 Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal(MANAGEMENT)	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Yes
Administrative			Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Choice Based Credit System has been introduced by the University.
2. Continuous evaluation of student is done through regular Tests, Assignment and Projects.
3. College observers are appointed to monitor the conduct of university examinations.
4. Committee for unfair means look after the examination related issues.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

1. Donation from the individual alumni is received by the management.

6.12 Activities and support from the Parent – Teacher Association

1. Suggestions are invited from the parents and implemented where necessary.

6.13 Development programmes for support staff

1. Non- Teaching staff are permitted to undergo CCC+ Exam.
2. Computer training for class III staff .

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Green Campus. Tree Plantation.
2. Gutka and Tobacco Free Campus.
3. Reduction in Plastic Waste.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The continuous evaluation introduced.
2. Language proficiency training to student.
3. Because of the semester systems, students' dropout ratio is reduced.
4. Gujarat University has given us the responsibility of University Examination Sub – Centre for nearby five colleges affiliated to Gujarat University for the last four years.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan. The utilization of UGC 11th plan allocation is almost complete. First instalments of the 12th plan UGC Grant were received and allocated to various functional units of the college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Counselling
2. Campus Placement

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Green Campus.
2. Tobacco Free Campus.
3. Silence Zone awareness on campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. Laboratories to be renovated and equipped with new instruments.
2. To start new unit of N.C.C. in the college.
3. To start Kaushalya Vardhan Kendra as per Government rules and regulation.

Name: Mr.Mahendra P. Patel

Name: Dr. Ramesh G. Patel

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ARTS, SCIENCE AND R A PATEL COMMRCCE COLLEGE, BHADRAN.

The following welfare schemes are made available in the college:

- 1) Tie-up with Shri Krishna Hospital, Karamsad (A sister concern of BHADRAN AROGYA CENTER), treatment costs FREE
- 2) Every day before the beginning of the first period, secular prayers are played in all the classrooms and corridors for mental peace of the students. The prayers focus on human values, inner strength and peace of mind. Each day a different prayer is played.
- 3) Students who want to take part in sports events are given practice and guidance before and after the college hours.
- 4) We have well equipped gymnasium at campus
- 5) All the students are counselled by their respective counsellors about the above mentioned facilities. Besides the counsellor also tries to solve any academic or personal issues the students may have. Parents are also informed about their wards' issues. They are also invited to attend Parent-Teachers meeting at least once in each semester.
- 6) Free remedial classes are organized for Students when ever needed by student.
- 7) There is system of Book Bank in the college library under which B.Sc Semester V & and students are given some books, apart from the two library tickets, for the whole year.

ARTS, SCIENCE AND R A PATEL COMMRCCE COLLEGE, BHADRAN.

Strength:

- Qualified, experienced, dedicated and stable staff
- PDP [Personality Development Programme] for all the students
- Well-equipped laboratories
- Excellent sports facilities with full time PTI
- Active career counselling and Placement cell
- large base of pass out students in different areas
- No ragging incidence till date
- Active IQAC
- Healthy Green campus.

Weakness:

- Deficiency of non-teaching staff [Class III & IV]
- Insufficient infrastructure for new courses
- Shortage of technical staff and peons affecting laboratory
- English communication gap at First Semester due to rural back ground of students

Opportunity:

- Faculty can perform Industrial consultancy.
- Automated office and admission process
- To conduct Faculty development programs.

Challenges:

- Time constraint with limited number of staff to have rapport with industry and burden of research activities.
- Run extra and remedial classes due to Shortage of permanent staff / Faculty.
- Maintenance of laboratories due to Non-availability of peon and lab Assistants.
- Challenges regarding training the new faculty (Ad-hoc) due to frequent personnel turnover every year.
- Motivating students to give more time to develop English language skills.

(capuaqar@gmail.com).

EC_49_A&A_06 dated 15 – 6 - 2009